



Building: All Tiny, Mini, Youth & Junior - All All-Girl - All Level 1, 2, & 4.2

Stunt Difficulty						
0.0		No legal or controlled stunt performed				
3.0-3.5	Below	Skills performed do not meet Low range requirement],			
3.5-4.0	Low	4 different level appropriate skills performed by Most of the team				
4.0-4.5	Mid	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate				
4.5-5.0	High	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate				
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	Pyramid Difficulty							
0.0		No legal or controlled stunt performed						
3.0-3.5	Below	Skills performed do not meet Low range requirement						
3.5-4.0	Low	2 different level appropriate skills, 2 structures performed by Most of the team						
4.0-4.5	Mid	3 different level appropriate skills, 2 structures performed by Most of the team						
4.5-5.0	High	4 different level appropriate skills, 2 structures performed by Most of the team						

	Toss Difficulty							
0.0	No legal or controlled stunt performed							
4.0	Less than a Majority of the team performs a level appropriate toss							
4.5	Majority of the team performs a level appropriate toss							
5.0	Majority of the team performs a level appropriate toss rippled or synchronised in the same section							

- Degree of difficulty
- Percent of team participation (maximising stunt groups based on the number of athletes)
- Combination of skills (level and non-level appropriate)
- Pace of skills performed / connections performed

Execution Drivers

S	tunt / Pyramid Drivers	Toss Drivers				
- Top personal - Bases / Son - Transition - Synchronal - Obvious	potters ns iisation	- Top Person - Bases / Spotters - Height - Cradle - Obvious Mistakes				
3.5 - 5.0	Team's ability to execute Stu precision and form	unts, Pyramids and Tosses with excellent				

Stunt Quantity

Must be performed by groups of 3-5 athletes.

Must be in the same section, rippled or synchronised.

Athletes may not be recycled

0.0	No legal or controlled stunt performed							
4.0	Less than Majority of the team performs a level appropriate building skill							
4.2	Majority of the team performs a level appropriate building skill							
4.4	Most of the team performs a level appropriate building skill							
4.6	Less than a Majority of the team performs the same elite level appropriate building skill							
4.8	Majority of the team performs the same elite level appropriate building skill							
5.0	Most of the team performs the same elite level appropriate building skill							

Building Quantity

# of Athletes	Majority	Most
6-11	1	1
12-15	1	2
16-19	2	3
20-23	3	4
24-27	4	5
28-31	4	6
32-38	5	7





Building: Senior & Open Coed Level 3 & 4

Stunt Difficulty			Pyramid Difficulty	Toss Difficulty			
0.0		No legal or controlled stunt performed	No legal or controlled stunt performed	0.0	No legal toss performed		
3.0-3.5	Below	Skills performed do not meet Low range requirement	Skills performed do not meet Low range requirement		N/A		
3.5-4.0	Low	4 Different level appropriate skills performed my Most of the team	2 different level appropriate skills, 2 structures performed by Most of the team	4.0	Less than a majority of the team performs a level appropriate toss		
4.0-4.5	4.0-4.5 Mid 4 different level appropriate ski performed by Most of the team which is Elite level appropriate		3 different level appropriate skills, 2 structures performed by Most of the team	4.5	Majority of the team performs a level appropriate toss		
performed by Most of the team, 2 of stru		4 different level appropriate skills, 2 structures performed by Most of the team	5.0	Majority of the team performs a level appropriate toss rippled or synchronised in the same section			

Difficulty Drivers

- Degree of difficulty
- Percent of team participation (maximising stunt groups based on the number of athletes)
- Combination of skills (level & non-level appropriate)
- Pace of skills performed / connections performed

Execution Drivers

Stunt / Pyramid Drivers	Toss Drivers
 Top person Bases / Spotters Transitions Synchronisation Obvious Mistakes 	 Top Person Bases / Spotters Height Cradle Obvious Mistakes
3.5 - 5.0 Team's ability to execu	ute Stunts, Pyramids & Tosseswith excellent

precision & form

Coed Style Definition

- Based on a group of 3. A Base, Top Person & Spotter.
- Entry must be a Toss or Walk-In (Refer to general information for definitions).
- Must be in the same section either rippled or synchronised. Athletes cannot be recycled.
- Base must be directly under the stunt and cannot be chest to chest with the Spotter
- Stunts must show a controlled hold at the desired skill/height for 2 counts followed by a controlled dismount or pop down.
- If one of the required groups performs a lower value skill, then this is the skill which will be credited.

Building Quantity Coed Quantity

# of Athletes	Majority	Most	1-3	1	
6-11	1	1	4-5	2	
12-15	1	2	6-7	3	
16-19	2	3	8-9	4	
20-23	3	4	10-11	5	
24-27	4	5	12-13	6	
28-31	4	6	14-19	7	
32-38	5	7		·	

Coed Quantity Skills

		Assisted L3	Unassisted L3	Assisted L4	Unassisted L4		
	0.0	No legal or controlled coed style stunt per- formed	No legal or controlled coed style stunt per- formed	No legal or controlled coed style stunt per- formed	No legal or controlled coed style stunt per- formed		
	4.0	Skills performed do not meet the 4.2 req.	N/A	Skills performed do not meet the 4.2 req.	N/A		
	4.2	Walk-in hands Toss hands	N/A	Walk-in hands press ext Toss hands - pause - press ext	N/A		
	4.4	 Walk-in hands - immediate press ext Toss hands - pause - press ext 	Skills performed do not meet the 4.6 req.	 Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext 	Skills performed do not meet 4.4 req.		
	4.6	 Walk-in ext single leg/ arm stunt Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext Toss hands press ext single leg/arm stunt 	 - Walk-in hands - Toss hands 	 Walk-in ext single leg / single arm stunt Walk-in ¾+ twist to ext stunt Walk-in ¾+ twist to ext single leg/arm stunt Toss hands press ext single leg/arm stunt Toss ext 2 leg stunt Prep single leg release to ext single leg transition Toss ext single leg/arm stunt 	 Walk-in hands press ext Toss hands - pause - press ext 		
<u>'</u>	4.8	N/A	Walk-in hands - immedi- ate press ext Toss hands - pause - press ext	N/A	 Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext 		
	5.0	N/A	 Walk-in ext single leg/ arm stunt Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext Toss hands press ext single leg/arm stunt 	N/A	 Walk-in ext single leg / single arm stunt Walk-in ¾+ twist to ext stunt Walk-in ¾+ twist to ext single leg/arm stunt Toss hands press ext single leg/arm stunt Toss ext 2 leg stunt Prep single leg release to ext single leg transition Toss ext single leg/arm stunt 		





Building: Senior & Open Coed Level 5, 6 & 7

16-19

20-23

24-27

28-31

32-38

			Stunt Difficulty		Coed Quantity						ity	
0.0		No legal or contr	olled stunt performed			Coed	Style Assist	ted			Coed Style Unassisted	
3.0-3.5	Below	Skills performed	do not meet Low range requirement		0.0	• N	lo legal or c	ontrolled coe	d style stunt p	erformed	No legal or controlled coed style stunt performed	
3.5-4.0	Low	4 different level a	appropriate skills performed by Most of the t	eam	3.5 • Skills performed d		med do not n	ed do not meet 4.0 requirement		N/A		
4.0-4.5	Mid	4 different level a	appropriate skills performed by Most of the t	eam, 1 of which is Elite level appropriate	4.0	Walk-in extended double leg stunt			leg stunt		Skills performed do not meet 4.2 requirement	
4.5-5.0	High	4 different level a	ppropriate skills performed by Most of the tean	n, 2 of which are Elite level appropriate		• W	 Toss extended double leg stunt Walk-in hands press extended single leg / single arm stunt 					
		·	Pyramid Difficulty				oss hands p rm stunt	oress extende	ed single leg / s	ingle		
0.0		No legal or contr	olled stunt performed		4.2	• W	/alk-in exter oss extende	nded single leg d single leg st	g / single arm st unt	unt	Walk-in hands press extensionToss hands press extension	
3.0-3.5	Below	Skills performed	do not meet Low range requirement		4.4	• т	• Toss ¼ - ¾ twist to extended single leg stunt		tunt	 Walk-in extended double leg stunt Toss extended double leg stunt Walk-in hands press extended single leg / single arm stunt Toss hands press extended single leg / single arm stunt 		
3.5-4.0	Low	2 different level a	appropriate skills, 2 structures performed by	Most of the team								
4.0-4.5	Mid	3 different level a	appropriate skills, 2 structures performed by	Most of the team	4.6			ed single arm			Walk-in extended single leg / single arm stunt	
4.5-5.0	High	4 different level a	appropriate skills, 2 structures performed by	Most of the team		• T	oss front ha	to extended s andspring ½ i ktended stun	itunt up to extended t (level 6 & 7 or	stunt lly)	Toss extended single leg stunt	
			Toss Difficulty									
0.0	No legal o	or controlled stunt pe	erformed		4.8	N/A					Toss ¼ - ¾ twist to extended single leg stunt	
4.0	Less than a Majority of the team performs a level appropriate toss			5.0	Toss full up to extended sture Toss front handspring ½ up		 Toss extended single arm stunt Toss full up to extended stunt Toss front handspring ½ up to extended stunt Rewind to extended stunt (level 6 & 7 only) 					
4.5	Majority of the team performs a level appropriate toss								Rewind to extended staff (level o & 7 offig)			
5.0	5.0 Majority of the team performs a level appropriate toss rippled or synchronised in the same section			Buildin	g Qua	antity	Coed (Quantity		Coed Style Definition		
					# of Athletes	Majorit	y Most	1-3	1	- Based or	n a group of 3. A Base, Top Person & Spotter.	
Di	fficulty l	Drivers	Executio	n Drivers	6-11	1	1	4-5	2	- Entry mu definition	ust be a Toss or Walk-In (Refer to general information for s).	
- Degree of difficulty Stunt / Pyramid Drivers Toss Drivers		12-15	1	2	6-7	3		in the same section either rippled or synchronised.				

Person & Spotter.

8-9

10-11

12-13

14-19

5

6

7

3

4

5

- fer to general information for
- Must be in the same section either rippled or synchronised. Athletes cannot be recycled.
- Base must be directly under the stunt and cannot be chest to chest with the Spotter
- Stunts must show a controlled hold at the desired skill/height for 2 counts followed by a controlled dismount or pop down.
- If one of the required groups performs a lower value skill, then this is the skill which will be credited.

- Percent of team participation (maximising stunt groups based on the number of athletes)
- Combination of skills (level and nonlevel appropriate)
- Pace of skills performed / connections performed

Toss Drivers
 Top Person Bases / Spotters Height Cradle Obvious Mistakes

precision and form





Tumbling: Level 1 - 5 + 6 Junior

Standing Difficulty			
0.0		No legal or controlled tumble performed	
3.0-3.5	Below	Skills performed do not meet Low range requirement	
3.5-4.0	Low	Most of the team performs a level appropriate pass	
4.0-4.5	Mid	4Majority of the team performs the same level appropriate pass which must be synchronised from initiation of the pass	
4.5-5.0	High	Most of the team performs the same level appropriate pass which must be synchronised from initiation of the pass, plus Majority of the team performs an additional level appropriate pass	

Running Tumbling Difficulty		
0.0		No legal or controlled tumble performed
3.0-3.5	Below	Skills performed do not meet Low range requirement
3.5-4.0	3.5-4.0 Low Less than a Majority of the team performs a level appropriate pass	
4.0-4.5 Mid Majority of the team performs a level appropriate pass		
4.5-5.0	High	Most of the team performs a level appropriate pass

Jump Difficulty		
0.0		No legal or controlled jump performed
3.5	Below	Skills performed do not meet Low range requirement
4.0	Low	Most of the team performs at least 1 advanced jump
4.5	Mid	Most of the team performs 2 connected advanced jumps. Must be synchronised and must include variety. Tiny / Mini: Most of the team performs 2 advanced jumps, must be synchronized, but do not need to be connected or include variety
5.0	High	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronised and must include variety. Tiny / Mini: Most of the team performs 3 advanced jumps, must be synchronized, but do not need to be connected or include variety

Difficulty Driver				
 Degree of difficulty Percent of team participation Combination of skills Synchronisation or grouping of passes Variety of passes 	In an effort to reduce the number of standing tumbling passes performed in L1-L5, the following criteria will be used when awarding higher scores within a range Degree of difficulty of the passes Variety of passes Satisfies or exceeds the quantity requirement utilising grouped or synchronised passes			

Additional Information

- L1-5 & 6 JNR Standing Tumbling Same level appropriate synchronised pass cannot be used to fulfil Majority pass requirement.
- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (ie jump 3/4 front flip to seat, back handsprings which lands in a prone position etc. would not count)
- Jumps within a tumbling pass will not break up the pass (ie Toe Touch BHS Toe Touch BHS is 1 pass in L3)
- T-jumps are not considered a jump and will break up a pass into two separate passes. Safety judges will use the **IASF Jump Skill**
- definition where a jump skill does break up the pass.
- L2 No lower level skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit.
- L3 No lower level skills out of a BHS step out 1/2 turn that are ILLEGAL in L2 will count for level appropriate credit.
- L4 Punch front forward roll will not count for level appropriate credit.
- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute variety (ie left/right hurdler)
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (ie jumps that land on knee(s) or seat etc would not count).
- Basic jumps: Star, Tuck jump. Advanced jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

Tumble Quantity

Majority	Most
2	3
4	5
5	6
6	7
7	9
8	10
10	12
11	13
13	15
14	16
15	18
	4 5 6 7 8 10 11 13

Execution Drivers

Standing / Running Tumbling Drivers	Jump Drivers
ApproachSpeedBody ControlLandingsSynchronisation	ApproachSpeedBody ControlLandingsSynchronisation
3.5 - 5.0 Team's ability to execute Standing Tumbling, Running Tumbling and Jumps with excellent precision and form	





Tumbling: Level 6 & 7

Standing Tumbling Difficulty			
0.0		No legal or controlled tumbling performed	
3.0-3.5	0-3.5 Below Skills performed do not meet Low range requirement		
3.5-4.0	.5-4.0 Low Most of the team performs a level appropriate pass		
4.0-4.5	Majority of the team performs an elite level appropriate pass		
4.5-5.0	High	Most of the team performs an elite level appropriate pass in the same section	

Running Tumbling Difficulty			
0.0	No legal or controlled tumbling performed		
3.0-3.5	Below	Skills performed do not meet Low range requirement	
3.5-4.0	Low	Less than a Majority of the team performs a level appropriate pass	
4.0-4.5	0-4.5 Mid Majority of the team performs a level appropriate pass		
4.5-5.0	High	Most of the team performs a level appropriate pass	

Additional Information

- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (ie jump 3/4 front flip to seat, back handsprings which lands in a prone position etc. would not count)
- Jumps within a tumbling pass will not break up the pass (ie Toe Touch BHS Toe Touch BHS is 1 pass in L3)
- T-jumps are not considered a jump and will break up a pass into two separate passes. Safety judges will use the IASF Jump Skill definition where a jump skill does break up the pass.
- L6 & L7 Standing Tumbling skills ending in a layout that are legal in L5 will not receive level appropriate credit (ie BHS-BHS-Layout)
- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute variety (ie left/right hurdler)
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (ie jumps that land on knee(s) or seat etc would not count).
- Basic jumps: Star, Tuck jump. Advanced jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

Jump Difficulty			
0.0		No legal or controlled jump performed	
3.5	Below	Skills performed do not meet Low range requirement	
4.0	Low	Most of the team performs at least 1 advanced jump	
4.5	Mid	Most of the team performs 2 connected advanced jumps. Must be synchronised and must include variety.	
5.0	High	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronised and must include variety.	

Difficulty Driver

- Degree of difficulty
- Percent of team participation
- Combination of skills
- Synchronisation or grouping of passes
- Variety of passes

Tumble Quantity

# of Athletes	Majority	Most
6-7	2	3
8-9	4	5
10-11	5	6
12-14	6	7
15-16	7	9
17-19	8	10
20-22	10	12
23-25	11	13
26-27	13	15
28-30	14	16
31-38	15	18

Execution Drivers

Standing / Running Tumbling Drivers	Jump Drivers	
ApproachSpeedBody ControlLandingsSynchronisation	ApproachSpeedBody ControlLandingsSynchronisation	
	Team's ability to execute Standing Tumbling, Running Tumbling & Jumps with excellent precision and form	



9.0-10.0

stunts / pyramids to lead the crowd, Execution.

2022 Cheerbrandz - Scoring Rubric



Overall

Stunt Creativity	
0.0	No legal or controlled stunt performed
2.0-2.5	Stunt skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries, Transitions, Dismounts, Clarity, Flow
Pyramid Creativity	
0.0	No legal or controlled pyramid performed
2.0-2.5	Pyramid skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries, Transitions, Dismounts, Clarity, Flow
Dance	
9.0-10.0	A team's ability to demonstrate a high level of energy and entertainment value which may incorporate: Visual elements, Variety of levels, Formation changes, Footwork, Floorwork, Partner work, Pace This also includes: Technique, Perfection, Motion strength/placement, Synchronisation.
	Showmanship / Appropriate Athlete Impression
9.0-10.0	A team's ability to demonstrate a high level of energy and excitement while maintaining genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.
Routine Composition	
9.0-10.0	A team's ability to demonstrate the following throughout the routine: Precise spacing, Formations, Transitions This also includes innovative, visual and intricate ideas, as well as any additional skills performed to enhance the overall appeal.
Cheer (Global Divisions To Replace Showmanship)	

The Cheer component / portion of the routine must be completed before the music section of the routine Cheer Criteria: Crowd leading, Ability to lead the crowd, Crowd effectiveness, Voice (pace and flow), Proper use of: (signs, poms, megaphones, flags) and motion technique, Practical use of