

GENERAL RUBRIC LEVEL 1R

| STUNT DIFFICULTY | | | | |
|------------------|--|--|--|--|
| 3.0-3.5 | | | | |
| 3.5-4.0 | 3.5-4.0 LOW 3 Different Level appropriate skills performed by majority of the team | | | |
| 4.0-4.5 | 4.0-4.5 MID 3 Different Level appropriate skills performed by most of the team | | | |
| 4.5-5.0 | HIGH | 3 Different Level appropriate skills performed by most of the team | | |

| STUNT/PYRAMID CREATIVITY | | | |
|--------------------------|---|--|--|
| 2.0-2.3 | Less than 50% of the stunt skills incorporate visual, unique or innovative ideas. | | |
| 4.5-5.0 | 4.5-5.0 50% of the stunt skills incorporate visual, unique or innovative ideas. | | |

| Inversion Style | Release Style | Twisting | Dismount Style | Other Stunts |
|-----------------------------|--|---|--------------------------------------|---|
| - Inversion at ground level | - Switch up to lib below waist level - Switch up to body position below waist level - Switch up to lib below prep level - Switch up to body position below prep level - Switch up to body position below prep level - Tic toc below prep level (lib/body position to body position) - Tic toc below waist level (lib to lib) ** Tiny and Mini ONLY | - ¼ twisting transition to below prep level - ¼ down to ground level - ¼ twisting transition to below prep level 1 leg stunt | - Step down - pop off - retake | - Baby Lib - Nugget stunt - Thigh stand Thigh stand Lib - 4s position based stunts - T-Lift - Straddle sit - Below prep level 2 leg stunt - Below prep level 1 leg stunt - Combination of 2 or more level appropriate skills - 1 leg stunt below prep level |

| | STUNT QUANTITY (Based on group of 4) | | |
|-----|---|--|--|
| 4.6 | Less than majority performs a level appropriate skill | | |
| 4.8 | Majority of the team performs a level appropriate skill | | |
| 5.0 | Most of the team performs a level appropriate skill | | |

| STUNT QUANTITY CHART | | | | |
|----------------------|----------|------|--|--|
| # of Athletes | Majority | Most | | |
| 5-11 | 1 | 1 | | |
| 12-15 | 1 | 2 | | |
| 16-19 | 2 | 3 | | |
| 20-23 | 3 | 4 | | |
| 24-27 | 4 | 5 | | |
| 28-30 | 4 | 6 | | |
| 31-36 | 5 | 7 | | |

| PYRAMID DIFFICULTY | | | | |
|--------------------|--|--|--|--|
| 3.0-3.5 | | | | |
| 3.5-4.0 | 3.5-4.0 LOW 1 Level appropriate skill, 2 structures performed by MOST of the team | | | |
| 4.0-4.5 | 4.0-4.5 MID 2 Level appropriate skills, 2 structures performed by MOST of the team | | | |
| 4.5-5.0 | HIGH | 3 Level appropriate skills, 2 structures performed by MOST of the team | | |

| Inversion Style | Release Style | Twisting | Dismount Style | Other Stunts |
|-----------------------|---|---|----------------|--|
| - Braced stunt skills | - Switch up to below | - 1/4 twisting transition to | - Step down | - Straddle sit |
| | prep level | prep level | - Retake | Braced prep level stunts |
| | Braced Stunt Skills | Braced Stunt Skills | - Pop Off | -Braced combo of 2 or more |
| | | | | level appropriate skills |
| | | | | - Braced Stunt Skills |

| JUMP DIFFICULTY | | |
|-----------------|---|--|
| 4.0 | Skills do not meet the 4.5 requirement | |
| | MOST of the team performs 1 jump. | |
| | Must be synchronised, but does not need to be advanced. | |
| | MOST of the team performs 2 jumps. | |
| | Must be synchronised, but do not need to be advanced. | |

All approaches within the jumps must be from a whip approach to be considered connected. Teams must perform the required skill set or they will be given a lower score.

| TECHNIQUE – STUNT, PYRAMID, JUMPS, TUMBLE | | | | |
|---|---|--|--|--|
| 3.0-4.0 | | | | |
| 4.0-4.5 | 4.0-4.5 50% of the athletes execute excellent precision and form. | | | |
| 4.5-5.0 | 75% of the athletes execute excellent precision and form | | | |

| MAJORITY / MOST QUANTITY | | | | |
|--------------------------|----------|------|--|--|
| TABLE | | | | |
| # of Athletes | Majority | Most | | |
| 5 | 3 | 4 | | |
| 6 | 4 | 5 | | |
| 7 | 4 | 5 | | |
| 8 | 5 | 6 | | |
| 9 | 5 | 7 | | |
| 10 | 6 | 8 | | |
| 11 | 6 | 8 | | |
| 12 | 7 | 9 | | |
| 13 | 7 | 9 | | |
| 14 | 8 | 10 | | |
| 15 | 8 | 11 | | |
| 16 | 9 | 12 | | |
| 17 | 9 | 12 | | |
| 18 | 10 | 13 | | |
| 19 | 10 | 14 | | |
| 20 | 11 | 15 | | |
| 21 | 11 | 16 | | |
| 22 | 12 | 17 | | |
| 23 | 12 | 17 | | |
| 24 | 13 | 18 | | |
| 25 | 13 | 19 | | |
| 26 | 14 | 20 | | |
| 27 | 14 | 20 | | |
| 28 | 15 | 21 | | |
| 29 | 15 | 22 | | |
| 30 | 16 | 23 | | |
| 31 | 16 | 23 | | |
| 32 | 17 | 24 | | |
| 33 | 17 | 25 | | |
| 34 | 18 | 26 | | |
| 35 | 18 | 26 | | |
| 36 | 19 | 27 | | |

MOST = 75% (of the team)
MAJORITY = 51% (of the team)

| | DANCE |
|----------|---|
| 9.0-10.0 | A team's ability to demonstrate a high level of energy and entertainment value which incorporates multiple visual elements |
| | including a variety of levels, formation changes, partner work, footwork and floor work. This includes technique, perfection, |
| | synchronization, pace and intricacy of dance moves performed. |

| PERFORMANCE | | |
|-------------|---|--|
| 9.0-10.0 | A team's ability to demonstrate high levels of energy and excitement while maintaining consistent uniformity, genuine | |
| | enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine | |

| ROUTINE COMPOSITION | |
|---------------------|---|
| 9.0-10.0 | A team's ability to demonstrate precise spacing and seamless patterns of movement performed throughout the routine. This |
| | includes innovative, visual, and intricate ideas; as well as any additional skills performed to enhance the overall appeal. |

This document includes examples of level appropriate skills. Coaches are responsible for ensuring that any skills performed in their routine are compliant with the USASF Safety Rules