

Building: All Tiny, Mini, Youth & Junior - All All Girl - All Level 1,2 & 4.2

	Stunt Difficulty					
0.0		No legal or controlled stunt performed				
3.0-3.5	Below	Skills performed do not meet Low range requirement				
3.5-4.0	Low	4 different level appropriate skills performed by Most of the team				
4.0-4.5	Mid	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate				
4.5-5.0	High	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate				

	Pyramid Difficulty (as per IASF glossary definition)					
0.0 No legal or controlled stunt performed						
3.0-3.5	Below	Skills performed do not meet Low range requirement				
3.5-4.0	Low 2 different level appropriate skills, 2 structures performed by Most of the team					
4.0-4.5	Mid	3 different level appropriate skills, 2 structures performed by Most of the team				
4.5-5.0	High	4 different level appropriate skills, 2 structures performed by Most of the team				

	Toss Difficulty				
0.0	No legal toss performed				
4.0	Less than a Majority of the team performs a level appropriate toss				
4.5	4.5 Majority of the team performs a level appropriate toss				
5.0	Majority of the team performs a level appropriate toss rippled or synchronised in the same section				

Difficulty Drivers	Execution Drivers				
- Degree of difficulty	Stunt / Pyr	ramid Drivers	Toss Drivers		
 Degree of difficulty Percent of team participation (maximising stunt groups based on the number of athletes) Combination of skills (level and non-level appropriate) 	Top perBases /TransitiSynchro	Spotters ons	Top PersonBases / SpottersHeightCradle		
Pace of skills performed / connections performed	3.5-5.0	Team's ability to execute Stunts, Pyramids and Tosses with excelle precision and form			

Stunt Quantity				
Must be performed by groups of 3-5 athletes. Must be in the same section, rippled or synchronised. Athletes may not be recycled				
0.0	No legal or controlled stunt performed			
4.0	Less than Majority of the team performs a level appropriate building skill			
4.2	Majority of the team performs a level appropriate building skill			
4.4	Most of the team performs a level appropriate building skill			
4.6	Less than a Majority of the team performs the same elite level appropriate building skill			
4.8	Majority of the team performs the same elite level appropriate building skill			
5.0	Most of the team performs the same elite level appropriate building skill			

I					
Building (Quantity Ch	art			
# Athletes Maj. Most					
6-11	1	1			
12-15	1	2			
16-19	2	3			
20-23	3	4			
24-27	4	5			
28-31	4	6			
32-38	5	7			



		Building: Senior	6 Open Coed Level 3 8 4			
Stunt Difficulty			Pyramid Difficulty		Toss Difficulty	
0.0		No legal or controlled stunt performed		lo legal or controlled stunt erformed	0.0	No legal toss performed
3.0-3.5	Below	Skills performed do not meet Low range requirement		kills performed do not meet ow range requirement		n/a
3.5-4.0	Low	4 Different level appropriate skills performed my Most of the team	s	different level appropriate kills, 2 structures performed y Most of the team	4.0	Less than a majority of the team performs a level appropriate toss
4.0-4.5	Mid	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate	s	different level appropriate kills, 2 structures performed y Most of the team	4.5	Majority of the team performs a level appropriate toss
4.5-5.0	High	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate	skills, 2 structures performed a level appropr		Majority of the team performs a level appropriate toss rippled or synchronised in the same section	
Difficulty Drivers				Exec	ution I	Orivers

Execution Drivers						
Stunt / Pyramid Drivers	Toss Drivers					
Top person Bases / Spotters Transitions Synchronisation Obvious Mistakes	Top Person Bases / Spotters Height Cradle Obvious Mistakes					

Pace of skills performed / connections performed		TransitionsSynchronisationObvious Mistakes		:	Height Cradle Obvious Mistakes
		3.5-5.0	Team's ability to execute with excellent precision 8		

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Percent of team participation (maximising stunt groups based on the number of athletes)
 Combination of skills (level & non-level appropriate)

Degree of difficulty

- Based on a group of 3. A Base, Top Person & Spotter.
- Entry must be a Toss or Walk-In (Refer to general information for definitions).
- Must be in the same section either rippled or synchronised. Athletes cannot be recycled.
- Base must be directly under the stunt and cannot be chest to chest with the Spotter
- Stunts must show a controlled hold at the desired skill/height for 2 counts followed by a controlled dismount or pop down.
- If one of the required groups performs a lower value skill, then this is the skill which will be credited.

Building Quantity					
# Athletes	Maj.	Most			
6-11	1	1			
12-15	1	2			
16-19	2	3			
20-23	3	4			
24-27	4	5			
28-31	4	6			
32-38	5	7			

Coed Quantity					
1-3	1				
4-5	2				
6-7	3				
8-9	4				
10-11	5				
12-13	6				
14-19	7				
	•				

Open Coed Quantity Skills				tity Skills	
İ		Assisted L3	Unassisted L3	Assisted L4	Unassisted L4
	0.0	No legal or controlled coed style stunt performed	No legal or controlled coed style stunt performed	No legal or controlled coed style stunt performed	No legal or controlled coed style stunt performed
	4.0	Skills performed do not meet the 4.2 req.	n/a	Skills performed do not meet the 4.2 req.	n/a
	4.2	Walk-in hands Toss hands	n/a	Walk-in hands press ext Toss hands - pause - press ext	n/a
	4.4	Walk-in hands - immediate press ext Toss hands - pause - press ext	Skills performed do not meet the 4.6 req.	Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext	Skills performed do not meet 4.4 req.
	4.6	Walk-in ext single leg/arm stunt Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext Toss hands press ext single leg/arm stunt	Walk-in hands Toss hands	Walk-in ext single leg / single arm stunt Walk-in %+ twist to ext stunt Walk-in %+ twist to ext single leg/arm stunt Toss hands press ext single leg/arm stunt Toss ext 2 leg stunt Prep single leg release to ext single leg transition Toss ext single leg/arm stunt	Walk-in hands press ext Toss hands - pause - press ext
	4.8	n/a	Walk-in hands - immediate press ext Toss hands - pause - press ext	n/a	Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext
	5.0	n/a	Walk-in ext single leg/arm stunt Walk-in hands press ext single leg/arm stunt Walk-in ext 2 leg stunt Toss hands - immediate press ext Toss hands press ext single leg/arm stunt	n/a	Walk-in ext single leg / single arm stunt Walk-in ¾+ twist to ext stunt Walk-in ¾+ twist to ext single leg/arm stunt Toss hands press ext single leg/arm stunt Toss ext 2 leg stunt Prep single leg release to ext single leg transition Toss ext single leg/arm stunt



4.0-4.5 4.5-5.0

2023 CheerBrandz - Scoring Rubric

Building: Senior & Open Coed Level 5, 6 & 7					
		Stunt Difficulty			
0.0		No legal or controlled stunt performed			
3.0-3.5	Below	Skills performed do not meet Low range requirement			
3.5-4.0	Low	4 different level appropriate skills performed by Most of the team			
4.0-4.5	Mid	4 different level appropriate skills performed by Most of the team, 1 of which is Elite level appropriate			
4.5-5.0	High	4 different level appropriate skills performed by Most of the team, 2 of which are Elite level appropriate			
Pyramid Difficulty					
0.0		No legal or controlled stunt performed			
3.0-3.5	Below	Skills performed do not meet Low range requirement			
3.5-4.0	Low	2 different level appropriate skills, 2 structures performed by Most of the team			

	Toss Difficulty
0.0	No legal toss performed
4.0	Less than a Majority of the team performs a level appropriate toss
4.5	Majority of the team performs a level appropriate toss
5.0	Majority of the team performs a level appropriate toss rippled or synchronised in the same section

3 different level appropriate skills, 2 structures performed by Most of the team

4 different level appropriate skills, 2 structures performed by Most of the team

Difficulty Drivers		Execution Drivers		
Degree of difficulty	Stunt / Pyr	ramid Drivers	Toss Drivers	
Percent of team participation (maximising stunt groups based on the number of athletes) Combination of skills (level and non-level appropriate)	Transition Synchro	Spotters	Top PersonBases / SpottersHeightCradleObvious Mistakes	
Pace of skills performed / connections performed	3.5-5.0	Team's ability to execute Stu precision and form	ints, Pyramids and Tosses with excellent	

		Open Coed Q	uantity
		Coed Style Assisted	Coed Style Unassisted
1	0.0	No legal or controlled coed style stunt performed	No legal or controlled coed style stunt performed
1	3.5	Skills performed do not meet 4.0 requirement	n/a
	4.0	Walk-in extended double leg stunt Toss extended double leg stunt Walk-in hands press extended single leg / single arm stunt stunt	Skills performed do not meet 4.2 requirement
]	4.2	Walk-in extended single leg / single arm stunt Toss extended single leg stunt	Walk-in hands press extension Toss hands press extension
	4.4	• Toss ¼ - ¾ twist to extended single leg stunt	Walk-in extended double leg stunt Toss extended double leg stunt Walk-in hands press extended single leg / single arm stunt Toss hands press extended single leg / single arm stunt
	4.6	Toss extended single arm stunt Toss full up to extended stunt Toss front handspring ½ up to extended stunt Rewind to extended stunt (level 6 & 7 only)	Walk-in extended single leg / single arm stunt Toss extended single leg stunt
]	4.8	n/a	Toss ¼ - ¾ twist to extended single leg stunt
	5.0	n/a	Toss extended single arm stunt Toss full up to extended stunt Toss front handspring ½ up to extended stunt Rewind to extended stunt (level 6 & 7 only)

Building Quantity Chart		
Мај.	Most	
1	1	
1	2	
2	3	
3	4	
4	5	
4	6	
5	7	
	Maj. 1 1 2 3 4	

Coed Quantity Chart	
# Males	# Coed Stunts
1-3	1
4-5	2
6-7	3
8-9	4
10-11	5
12-13	6
14-19	7

,	Based on a group of 3. A Base, Top Person & Spotter.
	Entry must be a Toss or Walk-In (Refer to general
	information for definitions).
	Must be in same section either rippled or
	synchronised. Athletes cannot be recycled.
	Base must be directly under the stunt and cannot be
	chest to chest with the Spotter
	Stunts must show a controlled hold at the desired
	skill/height for 2 counts followed by a controlled
	dismount or pop down.
	If one of the required groups perform a lower value
	skill, then this is the skill which will be credited.

Coed Style Definition



Tumbling: Level 1-5 + 6 Junio	
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	Standing Tumbling Difficulty	
0.0		No legal or controlled tumbling performed
3.0-3.5	Below	Skills performed do not meet Low range requirement
3.5-4.0	Low	Most of the team performs a level appropriate pass
4.0-4.5	Mid	Majority of the team performs the same level appropriate pass which must be synchronised from initiation of the pass
4.5-5.0	High	Most of the team performs the same level appropriate pass which must be synchronised from initiation of the pass, plus Majority of the team performs an additional level appropriate pass

	Running Tumbling Difficulty		
0.0		No legal or controlled tumbling performed	
3.0-3.5	Below	Skills performed do not meet Low range requirement	
3.5-4.0	Low	Less than a Majority of the team performs a level appropriate pass	
4.0-4.5	Mid	Majority of the team performs a level appropriate pass	
4.5-5.0	High	Most of the team performs a level appropriate pass	

		Jump Difficulty
0.0		No legal or controlled jump performed
3.5	Below	Skills performed do not meet Low range requirement
4.0	Low	Most of the team performs at least 1 advanced jump
4.5	Mid	Most of the team performs 2 connected advanced jumps. Must be synchronised and must include variety. Tiny / Mini: Most of the team performs 2 advanced jumps, must be synchronised, but do not need to be connected or include variety
5.0	High	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronised and must include variety. Tiny / Mini: Most of the team performs 3 advanced jumps, must be synchronised, but do not need to be connected or include variety

Difficulty Driver

- Degree of difficulty
- Percent of team participation
- Combination of skills
- Synchronisation or grouping of passes
- Variety of passes

- In an effort to reduce the number of standing tumbling passes performed in L1-L5, the following criteria will be used when awarding higher scores within a range
- Degree of difficulty of the passes
- Variety of passes
- Satisfies or exceeds the quantity requirement utilising grouped or synchronised passes

Additional Information

- L1-5 & 6 JNR Standing Tumbling Same level appropriate synchronised pass cannot be used to fulfil Majority pass requirement.
 Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (ie jump ³/₄ front flip to seat, back handsprings which lands in a prone position etc. would not count)
- Jumps within a tumbling pass will not break up the pass (ie Toe Touch BHS Toe Touch BHS is 1 pass in L3)
- T-jumps are not considered a jump and will break up a pass into two separate passes. Safety judges will use the IASF Jump Skill definition where a jump skill does break up the pass.
- L2 No lower level skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit.
- L3 No lower level skills out of a BHS step out 1/2 turn that are ILLEGAL in L2 will count for level appropriate credit.
- L4 Punch front forward roll will not count for level appropriate credit.
- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute variety (ie left/right hurdler)
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (ie jumps that land on knee(s) or seat etc would not count).
- Basic jumps: Star, Tuck jump. Advanced jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

Tumbling / Jump Quantity Chart		
# Athletes	Мај.	Most
6-7	2	3
8-9	4	5
10-11	5	6
12-14	6	7
15-16	7	9
17-19	8	10
20-22	10	12
23-25	11	13
26-27	13	15
28-30	14	16
31-38	15	18

Execution Drivers			
Standing / Running Tumbling Drivers		Jump Drivers	
ApproachSpeedBody ControlLandingsSynchronisation		 Approach Arm Placement Leg Placement Landings Synchronisation 	
3.5-5.0	Team's ability to execute Standing Tumbling, Running Tumbling & Jumps with excellent precision and form		



Tumbling: Level 6 & 7

	Standing Tumbling Difficulty		
0.0		No legal or controlled tumbling performed	
3.0-3.5	Below	Skills performed do not meet Low range requirement	
3.5-4.0	Low	Most of the team performs a level appropriate pass	
4.0-4.5	Mid	Majority of the team performs an elite level appropriate pass	
4.5-5.0	High	Most of the team performs an elite level appropriate pass in the same section	

Running Tumbling Difficulty		
0.0		No legal or controlled tumbling performed
3.0-3.5	Below	Skills performed do not meet Low range requirement
3.5-4.0	Low	Majority of the team performs a level appropriate pass
4.0-4.5	Mid	Most of the team performs a level appropriate pass
4.5-5.0	High	Majority of the team performs an elite level appropriate pass

		Jump Difficulty
	Jun	nps must use a whip approach to be considered connected (Variety = at least 2 different jumps)
0.0		No legal or controlled tumbling performed
3.5	Below	Skills performed do not meet Low range requirement
4.0	Low	Most of the team performs at least 1 advanced jump
4.5	Mid	Most of the team performs 2 connected advanced jumps. Must be synchronised and must include variety.
5.0	High	Most of the team performs 3 connected advanced jumps or 2 connected advanced jumps, plus 1 additional advanced jump. Must be synchronised and must include variety.

Difficulty Driver

- Degree of difficulty
- Percent of team participation
- Combination of skills
- Synchronisation or grouping of passes
- Variety of passes

Additional Information

- Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (ie jump ³/₄ front flip to seat, back handsprings which lands in a prone position etc. would not count)
- Jumps within a tumbling pass will not break up the pass (ie Toe Touch BHS Toe Touch BHS is 1 pass in L3)
- T-jumps are not considered a jump and will break up a pass into two separate passes. Safety judges will use the IASF Jump Skill
 definition where a jump skill does break up the pass.
- L6 & L7 Standing Tumbling skills ending in a layout that are legal in L5 will not receive level appropriate credit (ie BHS-BHS-Layout)
- Variety at least 2 different jumps. Performing the same jump with different legs doesn't constitute variety (ie left/right hurdler)
- Jump skills must land on feet to be considered level appropriate and receive difficulty credit (i.e. jumps that land on knee(s) or seat etc would not count).
- Basic jumps: Star, Tuck jump. Advanced jumps: Pike, Right/Left Hurdlers (front or side), Toe Touch

Tumbling / Jump Quantity Chart		
# Athletes	Maj.	Most
6-7	2	3
8-9	4	5
10-11	5	6
12-14	6	7
15-16	7	9
17-19	8	10
20-22	10	12
23-25	11	13
26-27	13	15
28-30	14	16
31-38	15	18

Execution Drivers		
Standing / Running Tumbling Drivers Jump Drivers		Jump Drivers
 Approach Speed Body Control Landings Synchronisation Approach Arm Placement Leg Placement Landings Synchronisation 		Arm PlacementLeg PlacementLandings
3.5-5.0	Team's ability to execute Standing Tumbling, Running Tumbling & Jumps with excellent precision and form	



	Overall		
	Stunt Creativity		
0.0	No legal or controlled stunt performed		
2.0-2.5	Stunt skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries, Transitions, Dismounts, Clarity, Flow		
	Pyramid Creativity		
0.0	No legal or controlled pyramid performed		
2.0-2.5	Pyramid skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries, Transitions, Dismounts, Clarity, Flow		
	Dance		
9.0-10.0	A team's ability to demonstrate a high level of energy and entertainment value which may incorporate: Visual elements, Variety of levels, Formation changes, Footwork, Floorwork, Partner work, Pace This also includes: Technique, Perfection, Motion strength/placement, Synchronisation.		
	Showmanship / Appropriate Athlete Impression		
9.0-10.0	A team's ability to demonstrate a high level of energy and excitement while maintaining genuine enthusiasm and showmanship. This will include appropriate athletic impression throughout the routine.		
	Routine Composition		
9.0-10.0	A team's ability to demonstrate the following throughout the routine: Precise spacing, Formations, Transitions This also includes innovative, visual and intricate ideas, as well as any additional skills performed to enhance the overall appeal		
Cheer (Global Divisions To Replace Showmanship)			
9.0-10.0	The Cheer component / portion of the routine must be completed before the music section of the routine Cheer Criteria: Crowd leading, Ability to lead the crowd, Crowd effectiveness, Voice (pace and flow), Proper use of: (signs, poms, megaphones, flags) and motion technique, Practical use of stunts / pyramids to lead the crowd, Execution.		